

## GP Curriculum statements – 14 -Care of People with Learning Difficulties

### Learning Outcomes that could be delivered in Secondary care (Linked to Competency areas in the Curriculum)

Learning Outcome	Competency Area
1. Demonstrate an awareness of how to identify, monitor and review patients with learning disability appropriately	<ul style="list-style-type: none"> <li>• Primary Care Management</li> <li>• Specific Problem solving skills</li> <li>• Psychomotor skills</li> <li>•</li> </ul>
2. Demonstrate an awareness of how to perform initial assessment and management of these conditions and to get specialist help	<ul style="list-style-type: none"> <li>• Primary Care Management</li> <li>• Problem solving skills</li> <li>• Comprehensive approach</li> <li>• Psychomotor skills</li> <li>•</li> </ul>
3. Demonstrate the skills required to conduct a physical and mental state assessment of people with learning difficulties optimising communication and compensating for sensory impairment	<ul style="list-style-type: none"> <li>• Primary Care Management</li> <li>• Person centred care</li> <li>• Comprehensive approach</li> </ul>
4. Demonstrate an awareness of diagnostic overshadowing	<ul style="list-style-type: none"> <li>• Primary Care Management</li> <li>• Person centred care</li> <li>• Person Centred care</li> </ul>
5. Demonstrate awareness of issues surrounding capacity and consent	<ul style="list-style-type: none"> <li>• Primary Care Management</li> <li>• Person centred care</li> <li>• Holistic care</li> <li>•</li> </ul>
6. Describe the role of paid carers, respite care opportunities and the voluntary and statutory agencies.	<ul style="list-style-type: none"> <li>• Primary care management</li> <li>• Comprehensive approach</li> <li>• Community orientation</li> </ul>

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<p>7. Demonstrate how to support patients and carers in accessing health care, carer guidance and make them aware of local and national support agencies</p>	<ul style="list-style-type: none"> <li>• Primary care management</li> <li>• Person centred care</li> <li>• Comprehensive approach</li> </ul>
<p>8. Describe the impact of leaning difficulties on family dynamics and issues surrounding these.</p>	<ul style="list-style-type: none"> <li>• Person centred care</li> <li>• Holistic care</li> </ul>
<p>9. Demonstrate an understanding that people with learning difficulties are more prone to the effects of prejudice</p>	<ul style="list-style-type: none"> <li>• Knowledge base</li> <li>• Primary care management</li> </ul>
<p>10. Demonstrate an awareness of the evidence of the health needs of people with learning difficulties and the effectiveness of health interventions.</p>	<ul style="list-style-type: none"> <li>• Primary Care Management</li> <li>• Knowledge base</li> <li>• Psychomotor skills</li> <li>• Problem solving skills</li> </ul>